**Curriculum Vitae**

Full name: **DANG KIEU DIEP**

Email: diepdk@ntu.edu.vn

Department of Translation and Interpretation

Faculty of Foreign Languages

Nha Trang University

02 Nguyen Dinh Chieu St., Nha Trang City, Vietnam

**EDUCATION**

1993-1997: B.A in English, Hue university, Viet Nam

2004-2007 M.A in TESOL, Hue College of Foreign Languages- Hue University, Viet Nam

Further Study:

Summer, 2004 Diploma in English Language Teaching: Theory and Practice in the context of Teaching English for Academic Purposes, Carleton University, Canada

Diploma in EFL: English Language and Teaching Methods for International English Teachers Carleton University, Canada

Winter, 2006 Library study-visiting at De La Salle University, Manila city, the Philippines

Fall, 2014 Certificate in Language Teaching: Training of Trainers for ICT in Language Instructions, SEAMEO RETRAC

**RESEARCH INTERESTS**

EFL teacher professional development, cross-cultural studies and English language teaching methodology, especially application of technology into English language teaching.

**RESEARCH EXPERIENCE**

Project Co-operator (2014): Building English language curriculum and designing teaching materials on the 3 majors: Information Technology, Food Processing Technology and Biological Technology for English-major students at Nha Trang University.

Project Manager (2019): Researching solutions on improving the quality of English language learning through online exercises of non-English-major students at Nha Trang University

Student’s Project Supervisor (2011): The situation of English learning in accordance with TOEIC standard of non-English-major students (K52) at Nha Trang University and solutions on motivations for active English learning.

**TEACHING RESPONSIBILITY**

# Undergraduate:

Teaching English as a foreign language at Nha Trang University (Basic English to non-English-major students at elementary and pre-intermediate levels of English proficiency; Listening-speaking skill, Interpreting skills, Courses of Literature and Tourism to English- major students).

# Graduate:

**PUBLICATIONS and PRESENTATIONS**

# Journals:

Team teaching as a tool for language teacher professional development, (2-31) 2016, the Bulletin of Scientific Publications of HUCFL

Application of Simulated Fieldtrips in English Speaking Training Context at Nha Trang University- Viet Nam, (3-32) 2016, the Bulletin of Scientific Publications of HUCFL

Improving English Listening and Speaking Skills for Non-English-Majored Students through Authentic Tasks – An assessment for learner’s competence enhancement, (3) 2017, Vietnam Today’s Teaching and Learning Magazine

Enhancing English-major student’s autonomy and creativity through the implementation of “student-led” activities (SLA) - A case study at English speaking classes, Nha Trang University, (10) 2017, Vietnam Today’s Teaching and Learning Magazine

Enhancing the quality of English language learning and teaching via online tasks for non-English-major students at Nha Trang University, Nha Trang University, (4) 2019, Vietnam Today’s Teaching and Learning Magazine

Interpreting 3, 2019, Science and Techniques Publishing House (co-publisher)

# Presentations:

Developing ESP Materials Using the Internet resources- A Sample Thematic Unit, a Model adopted at a University in Nha Trang, Viet Nam, 2006, Viet Nam Teacher Training Program EFL Conference (co-presenter)

Fieldtrips as a tool to enhance Listening-speaking skill for ESP students, 2016, Nha Trang University Conference on ESP Teaching and Learning Quality Enhancement

Promoting English language learners’ 21st Century Skills through Project-Based learning- A case at an English speaking class of Nha Trang University, Vietnam, 2020, Cam TESOL